

Name: \_\_\_\_\_ Mod: \_\_\_\_ Date: \_\_\_\_\_

## ***WHERE DOES POWER COME FROM?***

Write 3 to 5 points on the connection between equity vs. progress| Pharaoh, social class, religion, progress. Students need to incorporate connects involving economic, social, and political factors when showing your connection.

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***Equity vs. Progress: How can you prove your thesis by using examples from your notes and documents?***

### **Essay Rubric**

#### **Instructions:**

*After you have completed filling in the information for paragraph 1. Follow the guidelines and check the objectives that you complete as you write your essay.*

*Use these objectives while constructing your essay.*

- Describe Power*
- Explain the importance of power*
- Discuss the different levels of power*
- Explain if there should be different levels of power.*
- Identify how power helps civilizations succeed.*
- Analyze power within Egypt.*
- Explain how where power comes from within Ancient Israel.*
- Identify how citizens of Israel and Egypt were affected by ideological concepts that affected them socially, politically, and culturally (ISPICE).*
  - Focus on Social structure*
  - Religion*
  - Job*
- Describe Egyptian civilization*
  - Government*
  - Religion*
  - Social Structures.*
- Describe Israel civilization*
  - Government*
  - Religion*
  - Social Structures.*

Name: \_\_\_\_\_ Mod: \_\_\_\_ Date: \_\_\_\_\_

***Fill in the information below for Introduction***

*Paragraph 1: Introduction (Discuss why power is vital for the success of any civilization. Use prior knowledge and notes to help you create your paragraph)*

Describe the controversy – What is power? Where did it come from?

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- Why is it a controversy? Why is power important? Why are different levels of power needed for civilizations to be successful?
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- Identify 3 examples (connections of the two topics) of background knowledge from the text. Answers for the examples are government, religion, and social structures.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

- Write your answer to the thesis question. Write a sentence or two on how civilization and power work with religion, government and social structures successfully.

***Check the circle when you have completed the task***

Paragraph 2 : Discussion of how religion affected society.

- Describe religion
- Use the definition of religion to help describe the concept of religion.
- Analyze civilizations (discuss how religions affect civilizations)
- Israel - Judaism
  - Egypt – Kemetism or Neterism (Egyptian religious names)
- Discussion how religion and power work together – How does religion affect the followers/people/civilizations?
- Give two examples (1 Egyptian, 1 Israel)
- How will these ideals affect society?

Paragraph 3: Discussion of how government affected society

- Describe government
- Use the definition of government to help describe the concept of government.
  - Define monarchy
- Analyze civilizations (discuss how governments affect civilizations)
- Israel - Judges/King
  - Egypt - Pharaoh
- Discuss how government and power work together.
- Discuss how the government is affected.
- How will these ideals affect society?

Name: \_\_\_\_\_ Mod: \_\_\_\_\_ Date: \_\_\_\_\_

Paragraph 4: Discussion of how social structures affected society

- Describe social structures
  - Use the definition of social structures to help describe the concept.
- Analyze civilizations (discuss how social structures affect civilizations)
  - Israel
  - Egypt
- Discuss how social structures and power work together
- Discuss how the people within the social structures are affected.
  - Progress vs. Equity

Paragraph 5: Conclusion - Discussion of the role of power in religion, government, and social structures and how they affect society

- Discuss how religion, government and social structures work together.
  - Use ISPICE within your answer.
- Identify why power is important for the 3 examples above to be successful
  - Analyze civilizations
    - Israel
    - Egypt
- Reword your thesis statement.

Notes

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Name: \_\_\_\_\_ Mod: \_\_\_\_ Date: \_\_\_\_\_

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**Use the documents that were given or find other resources to prove your theory. You may incorporate more than 3 quotes in the essay.**

**What is the controversy?**

**Document** \_\_\_\_\_  
**Example** **Explain** **Evaluate**

**Example** **Explain** **Evaluate**

**Document** \_\_\_\_\_  
**Example** **Explain** **Evaluate**

**Example** **Explain** **Evaluate**

Name: \_\_\_\_\_ Mod: \_\_\_\_ Date: \_\_\_\_\_

**Document** \_\_\_\_\_  
**Example**

**Explain**

**Evaluate**

**Example**

**Explain**

**Evaluate**

**Document** \_\_\_\_\_  
**Example**

**Explain**

**Evaluate**

**Example**

**Explain**

**Evaluate**

*THINK OR TALK: Which evidence/quote is most convincing? Why?*  
**(Use quotes to prove your stance) My decision is... because**

Name: \_\_\_\_\_ Mod: \_\_\_\_ Date: \_\_\_\_\_

**What is the conflict?**

**Consider examples from all Documents**

Q: " \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ " "

\_\_\_\_\_

\_\_\_\_\_

Q: " \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ " "

\_\_\_\_\_

\_\_\_\_\_

**Consider examples from all Documents**

Q: " \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ " "

\_\_\_\_\_

\_\_\_\_\_

Q: " \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ " "

\_\_\_\_\_

\_\_\_\_\_

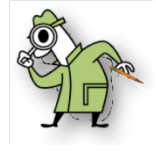
Explain the answer and why it is important

**Evaluate and decide**

Name: \_\_\_\_\_ Mod: \_\_\_\_ Date: \_\_\_\_\_



## Sentence starters for “Evaluate and Decide”



### **Reasons:**

The author makes a good point by saying...

This reason is convincing because...

This point makes sense, because...

The author *does not* explain how...

### **Evidence:**

The author backs this up with evidence...

The author shows that...

This evidence is strong because...

The author *does not* offer evidence of....

### **Source and context:**

This author is a better source of information because...

This author knows more about...

This author is more likely to understand...

The author is *less* trustworthy because...

Name: \_\_\_\_\_ Mod: \_\_\_\_ Date: \_\_\_\_\_