

HOW I FEEL TEMPLATE : YOUR IN-DEPTH PERSPECTIVE

INSTRUCTIONS: After reading and analyzing the information, you will analyze and compare your perspective. You will complete the analysis by using Perspectives and ISPICE to formulate a perspective that can be discussed deeply.

How to write your perspective - Steps on how to write your Level 3 or 4 answer.

Whenever discussing your point of view make sure to effectively get your point across. Discuss the evidence through Perspectives and ISPICE and make sure your perspective is not solely based out of emotion. Using facts and staying away from opinion is critical in developing a strong perspective on a topic. However, facts are not always conclusive and the “truth” may not always be the truth.

Decide what vocabulary words should be used when answering the question.

- A. Decide which sentence or sentences these vocabulary terms should be placed.
- B. This can occur BEFORE or AFTER you have answered the question

1. Answer the Question

- A. How do you feel about the topic after first hearing about it? (limited or no research occurred)
- B. DON'T JUMP TO CONCLUSIONS. Be open and research.
- C. How do you feel about the topic AFTER you have completed your investigation?
(This is normally your final answer unless additional information is obtained or provided)

2. Explain and Defend your answer (sentence #1) with an example (this may require more examples and sentences depending on the assignment).

The more you are able to understand the different layers of your perspective and others, the better you can correctly discuss your point of view and be the right side of the debate.

- A. The example or examples need to explain why your answer is correct.
 - a. Are these examples factual, lies, or opinion based?
 - b. Are these examples biased?
 - i. Was the entire truth being portrayed or was the story told in a way to trick or manipulate the audience?
- B. Use concepts from ISPICE
 - a. How does ISPICE connect with your example or examples?
 - i. How does your example(s)
 - 1. Discuss or create an **Ideology**?
 - 2. Affect or influence **Society**?
 - 3. Affect or influence **Political** decisions?
 - 4. **Interact** with multiple examples/world/technology, etc.
 - 5. Affect or influence **Culture**?
 - 6. Affect or influence **Economics**?
 - ii. All the concepts in ISPICE do NOT have to be used or explicitly explained (unless told to do so) BUT the student should be prepared to answer all questions regarding their perspective using all the concepts of ISPICE.
- C. Use concepts from Perspectives
 - a. Must discuss Progress and Equity
 - i. Are the concepts balanced or is a concept weighted heavier than any of the others?
 - 1. Use the other Perspectives to discuss your conclusion.

3. Analyze or explain why the example (sentence #2) is important.

- A. Discuss Perspectives (Progress and Equity should be the focus using the other Perspectives to justify your argument).
- B. Use ISPICE
- C. Look to incorporate the Inquiry Arc, and or objective within the answer.

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AFTER BEING PRESENTED WITH THE INFORMATION

DO NOT JUMP TO CONCLUSIONS. INVESTIGATE AND BUILD AN ARGUMENT. CONFIRM YOUR FEELINGS.

It is ok to have a perspective on a topic if you have not had the opportunity to complete your research,

BUT DON'T DEBATE AND TAKE A STANCE WITHOUT BEING KNOWLEDGEABLE.

Always let it be known that you do not have all the facts and you are not completely knowledgeable of the topic. This way you can strengthen or change your perspective **WITHOUT** receiving unwarranted criticism.

VOCABULARY

Look at your vocabulary sheet first to get an idea of what words you should use.

Create a list of words you think you would use.

Decide if you are going to put in the vocabulary terms while trying to answer the question or afterwards.

ANSWER QUESTION

- D. How do you feel about the topic (limited or no research occurred)?
- E. How do you feel about the topic **AFTER** you have completed your investigation (This is normally your answer)?

EXPLAIN ANSWER WITH AN EXAMPLE

*Does your second sentence have any **BLUE**, **Green**, **AND Purple**?*

- A. The examples need to explain why your perspective is correct.
- B. Use the concepts from **ISPICE**.
- C. Use the concepts from **Perspectives**.
- D. Incorporate **vocabulary terms**.

ANALYZE OR EXPLAIN WHY THE EXAMPLE IS IMPORTANT

*Does your third sentence have any **Orange**, **Green**, and **Purple**?*

- A. **Discuss Perspectives** (**Progress and Equity** should be the focus using the other **Perspectives** to justify your argument).
- B. Use **ISPICE**.
- C. Look to incorporate the **Inquiry Arc**, and or objective within the answer.
- D. Incorporate the **vocabulary terms**.

PUT IT ALL TOGETHER

- A. Review your sentences and make sure your answers have **vocabulary terms** in them.
- B. Make sure your perspective is well thought out, written correctly and without error.
- C. Does your answer show **COMPLETE UNDERSTANDING**?
 - a. Are all the colors accounted for in your answer and reflect **Higher Order Thinking Skills**?
 - i. **Black** (your answer), **Blue** (**Examples**), **Orange** (**Why it's important**), **Purple** (**Perspectives**), and **Green** (**Vocabulary**).

Review the History Response Rubric and analyze the level of your understanding of the topic.
(Fix answer if the level is not what you desire)

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