ANALYZING PERSPECTIVES
STEPS TOWARDS HIGHER THINKING INSTRUCTIONS

Below is the list of Perspectives that you need to use when you answer any question or topic. You do not need to incorporate all of the Perspectives BUT at least four Perspectives should be used to discuss Progress and Equity. Notice how they are identified individually. Any number of Perspectives can be combined with each other to give a better grasp on what you are trying to convey. Compare the Perspectives up against each other and analyze which Perspectives were perceived as more important or if they were equally balanced. Do not forget to use ISPICE to validate your point. ISPICE are the examples needed to justify the Perspectives that have been chosen.

MOST TOPICS AND SCENARIOS WILL NORMALLY HAVE EVERY PERSPECTIVE INVOLVED, YOU MUST IDENTIFY HOW OR HOW THEY DON’T INTERACT WITH ISPICE TO CREATE THE IDEA OF PROGRESS AND EQUITY.

MOST TOPICS AND SCENARIOS WILL NORMALLY HAVE EVERY EXAMPLE OF ISPICE INVOLVED, YOU MUST IDENTIFY THE IMPORTANCE OF THEM.

Sky Blue is the color that distinguishes Perspectives in each answer. Perspectives do not always need to be explicitly stated in the answer, but the Perspectives used or identified should be apparent.

<table>
<thead>
<tr>
<th>NEVER WRITE AT ANY TIME</th>
<th>_____ vs. _____</th>
</tr>
</thead>
<tbody>
<tr>
<td>TYPES OF PERSPECTIVE</td>
<td>Historical Perspective</td>
</tr>
<tr>
<td>Decide which Perspective(s) to use.</td>
<td></td>
</tr>
<tr>
<td>When you write show substance. Use one of these examples or write something similar to discuss how Perspectives interact with each other and connect with ISPICE.</td>
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<tr>
<td>Perspectives sentences can be used to support your in How to Answer a Historical Question.</td>
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<tr>
<td>This will show that you “COMPLETELY UNDERSTAND” the topic or subject matter being discussed.</td>
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<tr>
<td>Level 4 example is below.</td>
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Perspectives can be used when discussing ISPICE.

Higher Thinking - Combine ISPICE with Perspectives - *(Topic/example)* is showing social progress because the topic or example is *(give explanation)*.

LEVEL 4 EXAMPLE - The idea of slavery allowed for economic progress for the Europeans since Africans would be considered property and enslaved for life. Their offspring would be born into slavery and soon their African culture and way of life would be lost. The Europeans were liberal towards the idea of slavery because it strengthened the European economy. The Africans who would be enslaved would not be treated fairly and would never progress within this unjust system.
List of Perspectives

1. Progress
2. Emotion
3. Equity
4. Logic
5. Debatable (grey)
6. Spiritual
7. By any means necessary (Malcolm) *Find a word or phrase to show this concept. Ex. Refused to give up or give in*
8. Want
9. Truth
10. Opinion
11. Justice
12. Grit = Disciplined / Focused
13. Not Gritty = to give up easily or often
14. Equality
15. Guidance
16. Manipulation (can be truthful but misleading ex. data)
17. Lie (Fake News)
18. Placed Limitations (Martin) *Find a word or phrase to show this concept. Ex. limit*
19. Wrong
20. Liberal
21. Conservative
22. Right
23. Need
24. Secular
25. Faith

Use these sentence starters in the chart below to help as you begin using Perspectives and ISPICE in your writing.

<table>
<thead>
<tr>
<th>TYPES OF PERSPECTIVE</th>
<th>Historical Perspective</th>
<th>Your Perspective</th>
<th>Other’s Perspective</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PROGRESS</strong> versus <strong>EQUITY</strong></td>
<td>Growth / Get Better</td>
<td>Same</td>
<td>Fair</td>
</tr>
</tbody>
</table>

**Progress is being shown because _____**.

Progress is not being shown because ____________.

Prioritizing *(Perspective)* is showing (ISPCE) progress because ________.

Prioritizing *(Perspective)* is not showing (ISPCE) progress because ___.

Equity is being shown because ________.

Equity is not being shown because ________.

Prioritizing *(Perspective)* is showing (ISPCE) progress because ________.

Prioritizing *(Perspective)* is not showing (ISPCE) progress because ___.

Prioritizing equity is showing (ISPCE) progress because ________.

Prioritizing equity is not showing (ISPCE) progress because ________.

1. *(Topic / Person / Group)* is being/showing *(Perspective)* because ________.

2. *(Topic/Person / Group)* is prioritizing *(Perspective)* because ________.

3. *(Topic / Person / Group)* is not being/showing *(Perspective)* because ________.

4. *(Topic / Person / Group)* is not prioritizing *(Perspective)* because ________.

5. *(Topic / Person / Group)* is showing a balance of *(Perspective)* and *(Perspective)*, etc. because ________.

6. *(Topic / Person / Group)* is not showing a balance of *(Perspective)* and *(Perspective)*, etc. because ________.