

UNIT 8 LEARNING EXPECTATIONS

1. This document is a summation of what you need to master for the Unit Test.
2. Review the overview below and be able to answer the questions as we analyze the Unit.
3. Quizzes and Exit Ticket Assessments that will align with the overview below.
 - a. This is a Study Resource.
 - b. This can be used to assist in completing your Do Now.
 - c. **INCORPORATE LEARNED INFORMATION WITHIN YOUR EXIT TICKETS**
4. Your answers need to incorporate Perspectives and ISPICE.

INQUIRY ARC	ARE WE STILL FIGHTING THE CIVIL WAR?
<p>Purpose For Learning</p> <p><i>How to connect the unit to being successful and achieving your goals. As you learn more about the Civil War ask yourself how can you learn from the mistakes you've made and how can you ensure that those mistakes and bad habits of the past do not negatively affect you are your family in the future?</i></p> <ol style="list-style-type: none"> 1. What war are you fighting with yourself? 2. What do you need to do to get better every day? 3. What decisions or bad habits do you have now that could hurt you in being successful in high school and after you graduate from high school? 4. What compromises have you made that is hurting your growth now? 5. How will plan on dealing with these compromises moving forward? 6. Is temporary fun worth more now then struggling in life when it really matters? 7. Are around anyone who has been successful? Now define that success and is that success for you? Can you be more successful than that? 	<p>Following the in-depth study of the Causes of the Civil War in Unit 7, students will close U.S. History by exploring the nature of the Civil War and its aftermath during Reconstruction and beyond. Students will examine the relative advantages of the Union and the Confederacy during the war, along with key military confrontations that resulted in turning points. Students analyze and compare secondary and primary sources, such as Civil War letters, diaries, and photographs. Students then consider Reconstruction, the accomplishments of African Americans during the period, and reactions of the South to Reconstruction policies. Students will bring these issues into their own context by exploring how racism, segregation, and discrimination has persisted despite Reconstruction and the Civil Rights movement, and how the Confederacy and its beliefs are still alive today. Students will answer the inquiry arc question – Are we still fighting the Civil War? – writing a claim supported by a multi-paragraph outline to articulate an argument in response to the question and then creating a tri-fold display.</p> <p>As an adolescent you are embarking on a new journey this upcoming year and although you will not be fighting a literal Civil War, you will be fighting your own Civil War. Your decisions in high school will affect your socio-economic status as an adult and for some could be life or death. Diseases, death, jail, pregnancy, and bad decisions will be experienced either by you or by someone you know. However, high school will also be one of the happiest times of your life and you will create a lot of unforgettable memories. You will need to learn how to balance the fun with the work. High school will prepare you for your adult years (<i>college is just high school without the parents to monitor your every move</i>). How seriously you focus on your education will help determine how much money you pay for college, or if you even decide to apply to college. Secondary education isn't for everyone BUT for those who feel like it is not, your plan needs to adjust for the lack of degrees that others will obtain. The Civil War that you are currently in is one that will put your goals at odds with your wants. You will have to not only fight your own self, but the peer pressure of others. Is being cool more important then getting good grades or can you create a balance between both?</p> <p>The majority of you all will have to go through your own Reconstruction Era. You will have to fix the mistakes you have made and learn to live and move on from them. Will you change for a moment or will you change without looking back? The older United States had an opportunity to make amends for the acceptance of slavery by younger United States, but compromise allowed for the affects to still negatively be felt today. Will you allow the mistakes you have while you were young still haunt you because of compromise?</p> <p>Never compromise in your pursuit of being great, but compromise will be needed to become great.</p>

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Unit 8 – UNFINISHED UNITY: CIVIL WAR AND RECONSTRUCTION		
<p>Big Ideas (Main Ideas)</p> <ul style="list-style-type: none"> • Although the Industrial North had many advantages at the beginning of the war, the South's resources stretched the conflict to 4 years. • Federal intervention and Reconstruction programs aimed to protect newly secured rights for free African Americans from 1865 until 1877 when the last federal soldiers withdrew. • Modern problems in the United States can be traced to Reconstruction's unresolved challenges to reunify a divided country, emancipate and assimilate formerly enslaved African Americans, and rebuild the Southern economy. 		
DC Content Power Standards	Compelling Questions	Supporting Questions
Use the italicized questions to answer the DC Content Power Standards.		
<p>8.11.7: Describe critical developments and events in the war, including locating on a map the major battles, geographical advantages and obstacles, technological advances, and General Lee's surrender at Appomattox.</p> <p><i>Explain different battles and the importance of them. What advantages did both sides have and what new technology was introduced during the war.</i></p>	<p>CQ1: Why did the Civil War take so long?</p> <p><i>How long do you think the war should have lasted? Do you think there should have been a war?</i></p>	<p>SQ1: What advantages did the North have during the Civil War?</p>
	<p>Think about how you respond to things that may not end in your favor. Were you patient and let the process occur? Were you ready to fight for what you thought was right? What times were you right and what times were you wrong? What battles did you fight that you lost? Why did you lose? Did you have the advantage? What battles did you win? Did you have the advantage?</p>	<p>SQ2: What advantages did the South have during the Civil War?</p>
		<p>SQ3: What led to the North's eventual victory?</p>

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<p>8.12.2: List and describe the original aims of Reconstruction (e.g., to reunify the nation) and its effects on the political and social structures of different regions.</p> <p><i>Explain through ISPICE and Perspectives how the Civil war is connected with the Constitution and the Declaration of Independence.</i></p>	<p>CQ2: Was the country made better or worse by Reconstruction?</p> <p><i>Before answering this question think about the different perspectives, ISPICE, and the concept of Equity vs. Progress (what was compromised) in which government leaders have to consider in regards to state vs. federal power, slavery, citizen and state rights and creating a more perfect union.</i></p>	<p>SQ4: How did the country change politically after the war?</p> <p><i>Give a deep answer. Discuss ISPICE. Discuss both North and South perspectives.</i></p>
	<p><i>What was gained and lost for blacks during the Reconstruction Period? If there were no compromises or sympathy shown to the South, how would the U.S. look today?</i></p>	<p>SQ5: How did the country change socially after the war?</p> <p><i>Give a deep answer. Discuss ISPICE. Discuss both North and South perspectives.</i></p>
		<p>SQ6: How did the country change economically after the war?</p> <p><i>Give a deep answer. Discuss ISPICE. Discuss both North and South perspectives.</i></p>
		<p>SQ7: How did the country come back together?</p> <p><i>Give a deep answer. Discuss ISPICE. Discuss both North and South perspectives.</i></p> <p><i>Do you feel the country really came back together or do you think they compromised once again to either avoid more conflict or to the conflict to rest until a later date?</i></p>

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	<p>CQ3: Did the Confederacy win the Civil War in 1877?</p> <p><i>Use ISPICE and Perspectives to complete your answer. Think about today and how well the Constitution and the Declaration of Independence is performing. Then compare to the issues of slavery, and how race is a big problem today. Could this all been avoided? When is compromise a bad decision?</i></p> <p>Did the laws and compromises create the best government and United States possible? Were the laws constitutional? Did the decisions of how black people were treated lean in favor the South or the North from after the Reconstruction to present day? Explain with examples.</p>	<p>SQ8: Why did Reconstruction end in 1877?</p>
		<p>SQ9: What “battles” of the Civil War are we still fighting?</p>
<p>Unit Performance Task</p>	<p>Students use primary and secondary sources to write a claim supported by a multi-paragraph outline that answers the inquiry arc question – Are we still fighting the Civil War? In the outline, students should address steps the Confederacy took to lengthen the Civil War, the impact of the Civil War on the country, the changes and effects of Reconstruction, and modern debates of issues that have lingered. Using this outline, students create a tri-fold display board that combines images with text to visually display evidence that supports their claim. The class will conduct a gallery walk of their tri-folds, with students taking turns to stand by their tri-fold to explain it and walk around to learn about their classmates’ work.</p>	