

STEPS TOWARDS HIGHER THINKING

Expectations for completing the daily Exit Ticket

Connect quote to what you have learned today.

- I. What did you learn today?
 - a. Incorporate ideology, social, political, interactions, cultural, economic (ISPICE)
 - b. Name significant event
 - i. Progress vs. Equity
 1. Who is progressing/digressing? Who is being treated fairly and unfairly?
 2. Does either concept have more influence?
 - ii. Logic vs. Emotion
 1. Is logic being used? Is emotion being used?
 2. Does either concept have more influence?
 - iii. Martin vs. Malcolm
 1. Nonviolence vs. Violence
 2. Limited vs. By Any Means Necessary
 - c. Rhetoric - Logos vs. Pathos vs. Ethos (*The art of using language persuasively & effectively*)
 - i. How will you appeal to your audience?
 1. *Use one or combine to get the most effective results*
 - a. *Logic, Emotion, Credibility*
- II. Explain how the quote relates to the Lesson.
- III. How does this Lesson connect with YOU achieving YOUR goal?
 - a. Can associate with friends and family
- IV. Identify connections on past quotes and or Lessons with the current Lesson/Quote

EXPECTATIONS FOR “DO NOW”

1. No talking during the writing segment of the “Do Now”
2. Must write full page.
 - a. Can not skip lines
 - i. Quote goes on the first line of the page.
 - ii. Skip no more than two lines under the quote and begin writing.
 - iii. A full page is writing until the last two lines of the page are completed.
3. There is no wrong answer if you...
 - a. Discuss what you think the quote means
 - b. AND make a connection(s) to the quote.
4. Identify what you think the quote means.
5. Make connection (*you can make unlimited connections*)
 - a. Internal or External (*Personal or Life experience*)
6. Create a poem, story or journal
 - a. Can combine the options above to complete the full page
7. There needs to be at least 3-5 people to share
 - a. Discuss what you think the quote means and or
 - b. Discuss how you connect to the quote
8. If you are not able to complete the page:
 - a. *Listen while others share and add their ideas on to your page until page is filled.*

Exit Summary Template

Name: _____

WORLD HISTORY & U.S. HISTORY EXPECTATIONS ~ Article Must Discuss the Course's Focus
Need to INCORPORATE Equity vs. Progress AND EXPLAIN
IDENTIFY & EXPLAIN Political, Economic, Social and Ideological concepts.
DISCUSS how the 5 Themes of Geography apply.

Step 1. CONNECTION: This quote connects or does not with the Lesson because...

If you do not find a connection you most likely will find yourself writing more to explain why you were not able to connect the quote to the lesson.

Step 2. SUMMARY: Summarize lesson. What Happened, When, Where: (What is the story about? When did the event take place? Where did the event happen?) Write down key points below or highlight in article. What is the main idea of the lesson? Who is involved? (Why are these people important? How are they involved?) Use a quote, explain the quote and explain why the quote is important. Include strong introduction, conclusion, and a logical well-executed progression of ideas. Explanation is clear, with substance, and convincing using effective reasoning and details about the lesson.

**What I feel section will be completed at the end of each unit.*

Step 3. WHAT I FEEL: Why/How can we learn from this event: Why is this Lesson important to your life/goals? Is there anything you can take away from this Lesson? Explain. Who is this equitable for (society/you)? Who suffers (society/you)? Is this Lesson showing progress or digression? How does this connect with previous lessons and or quotes? Include strong introduction, conclusion, and a logical well-executed progression of ideas. Explanation is clear, with substance, and convincing using effective reasoning and details about the lesson.

EXAMPLE of EXIT TICKET:

Quote # 1 - *The battlefield is a scene of constant chaos. The winner will be the one who control that chaos, both his own and his enemies.*

This quote connects with the lesson because like the government/media controlling the chaos or perception of how blacks are being treated and perceived as human beings, Napoleon was able to control the chaos within France as well as outside of France. He was able to build a great empire because he controlled and manipulated the minds of Europe. His fall was imminent because he lost his control of the chaos that was going on within Europe. When France was at its height, this was politically, economically, and socially favorable for the French. For the rest of Europe equity depended on how they viewed Napoleon's rule, and if they progressed during his reign. For example the Napoleonic Codes, and performance-based promotions were adopted throughout Europe. This shows political, economic and political progress, which was equitable for society, but not for the upper class society who may have lost their favor due to not being qualified for the job. This quote relates with the quote discussing getting better with every time you fail. Napoleon learned from his mistakes and was able to build an empire, but unfortunately for him, he was not able to learn from his biggest mistake of all...having too much pride and confidence. As I pursue my goals I will make sure that I will be confident, but will not allow my pride or confidence to be my downfall.