

BCR A:

Write an introductory sentence. (Rewrite part of the question, so the reader knows what your BCR is about.)

Part 1:

- What is unitary system?
- List advantage of unitary system.
  - Give example
- List disadvantage of unitary system.
  - Give example

Part 2:

- What is confederate system?
- List advantage of confederate system.
  - Give example
- List disadvantage of confederate system.
  - Give example

Part 3:

- What is federal system?
- List advantage of federal system.
  - Give example
- List disadvantage of federal system.
  - Give example

Write Conclusion Sentence. (This means a sentence that sums up everything.)

*You are not done, do this next*

*You are not done, do this next*

*You are still not done, do this next*

*This is the last step for BCR A*

BCR B:

Write an introductory sentence that explains what a mixed economy is.

Part 1:

- What is a market economy?
- Give an example of how it is used in the United States.

Part 2:

- What is a command economy?
- Give an example of how it is used in the United States.

Part 3:

- What is a traditional economy?
- Give example of how it is used in the United States.

Write Conclusion Sentence. (This means a sentence that sums up everything.)

*You are not done, do this next*

*You are not done, do this next*

*You are not done, do this next*

*Last step for BCR B*

BCR C:

Write a introductory sentence. (Rewrite part of the question, so the reader knows what your BCR is about.)

Part 1:

- Define opportunity cost.

Part 2:

- What is the opportunity cost of this cartoon?
- Explain how the cartoon shows opportunity cost. (Hint: Remember to mention what choices are being given up or missed.)

Part 3:

- What can the government do to make sure this situation doesn't occur in real life?
- Give examples to support your argument.

Write Conclusion Sentence. (This means a sentence that sums up everything.)

*This is the last step for BCR C ↑*

BCR D:

Write a introductory sentence. (Rewrite part of the question, so the reader knows what your BCR is about.)

Part 1:

- What is a representative democracy?

Part 2:

- What is a dictatorship?

Part 3:

- What is an oligarchy?

Part 4:

- Which of the three types of government would best represent minorities?
- Explain why you chose this type of government.
- Provide examples that back up your choice.

Write Conclusion Sentence. (This means a sentence that sums up everything.)

*This is the last step in BCR D*

*you are not done, do Part 1 Next*

*you are not done, do Part 2 Next*

*you are not done, do Part 3 Next*

*you are not done, do Part 1 Next*

*you are not done, do Part 3 Next*

*you are not done, do Part 2 Next*

*you are not done, do part 4 Next*

**Unit 1 Assessment**  
**Political and Economic Structures**

Respond to any two (2) of the following BCR questions on separate paper. Utilize the F.E.R. method in your response. For every Fact, there must be a corresponding Example and Reason.

A. Think about different government systems.

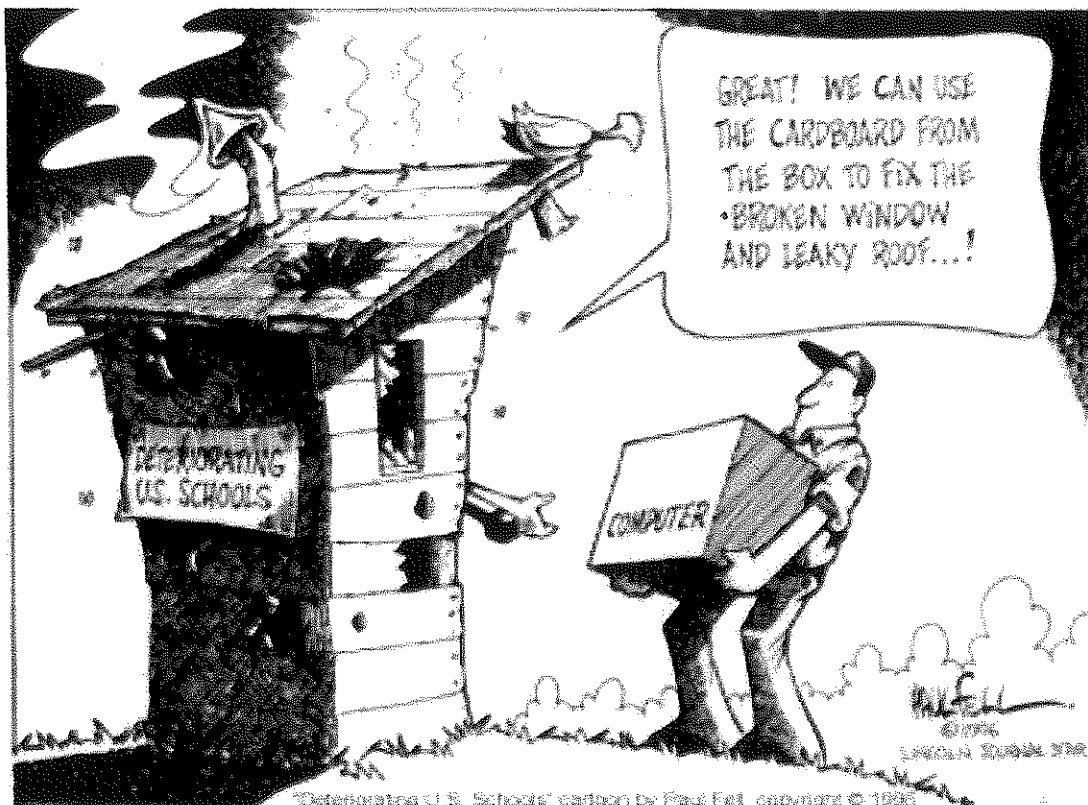
- Explain the advantages and disadvantages of unitary, confederate, and federal systems of government.
- Include details and examples to support your answer.

B. A mixed economy is one in which elements of market, command, and/or traditional economic systems are combined.

- Explain why the United States can be called a "mixed economy".
- Include details and examples to support your answer.

C. Examine the cartoon below. Then respond to the brief constructed response that follows.

- Describe how this cartoon illustrates the concept of opportunity cost.
- Explain how the government might prevent such a situation from occurring.
- Include details and examples to support your response.



"Deteriorating U.S. Schools" cartoon by Paul Fell, copyright © 1996 by Lincoln Journal Star. Used by permission.

D. Government

- Are the rights and the will of minorities better protected in a representative democracy, an ~~autocracy~~ or an oligarchy?
- Include details and examples to support your answer.

Types of *dictatorship*