

Name:	Date:	Period:	UNIT Title: Civil War & Reconstruction
COMPELLING QUESTION: Are we still fighting the Civil War?		INSTRUCTIONS: Using primary and secondary sources, write a claim supported by a multi-paragraph outline that answers the inquiry arc question – Are we still fighting the Civil War? Using this outline, students create a tri-fold display board that combines images with text to visually display evidence that supports their claim.	

SS RUBRIC CRITERIA
<p>ACCURACY</p> <ul style="list-style-type: none"> • Did I use specific and correct evidence? • Do I show how some events caused others? • Does my answer show my understanding of the objective? • Did I use Social Studies words correctly?
<p>REAL-WORLD CONNECTIONS</p> <ul style="list-style-type: none"> • Connections: Personal? Past? Present? • Why does it matter to us (today)? • Did I connect the big idea to an issue today? • How has my understanding of and answer to the Compelling Question(s) show my deeper understanding?
<p>SOURCING</p> <ul style="list-style-type: none"> • Who created this document? When? • Who was the intended audience? • What is its main point or argument? • What makes the source trustworthy? • Why did they write it? • What is the point of view? • What is the criteria for credibility?
<p>CONTEXTUALIZATION</p> <ul style="list-style-type: none"> • What was going on when this document was created? • How did those events affect its creation? • What are the historical, geo, economic, social, and political perspectives? • How does the time period explain what happened and why?
<p>CORROBORATION</p> <ul style="list-style-type: none"> • What other texts appear during this time? • Agree/Disagree? Why/not? • Reliability?
<p>DEVELOPMENT OF CLAIM</p> <ul style="list-style-type: none"> • What was I trying to say? • Did I answer my own question? • Supporting evidence to my claim? • Are my ideas clear?
<p>ORGANIZATION AND STYLE</p> <ul style="list-style-type: none"> • Does it look/sound/feel right? • Is this my best work/effort? • Is my writing clear? • Does my format that support my arguments? • Did I use specific language?
<p>CONVENTIONS</p> <ul style="list-style-type: none"> • Did I proof read for spelling, punctuation and syntax? • Did I use correct capitalization, verb tense, and pronouns? • Does it sound right when I read out loud?

STUDENT PROMPTS AND RESPONSES
<p>In your outline, be sure to address the following through evidence:</p> <ul style="list-style-type: none"> • Steps the Confederacy took to lengthen the Civil War • the impact of the Civil War on the country • the effect of Reconstruction on various communities • the end of Reconstruction in 1877 • Modern debates of issues that have lingered
<p>CLAIM: Are we still fighting the Civil War?</p> <hr/> <hr/> <hr/>
<p>Point #1: _____ (1-3 word title)</p> <p>Topic Sentence: _____</p> <hr/> <hr/> <hr/>
<ul style="list-style-type: none"> • Evidence 1: _____ _____ _____
<ul style="list-style-type: none"> • Evidence 2: _____ _____ _____
<ul style="list-style-type: none"> • Evidence 3: _____ _____ _____
<p>Point #2: _____ (1-3 word title)</p>

Topic Sentence: _____

• Evidence 1: _____

• Evidence 2: _____

• Evidence 3: _____

Point #3: _____ (1-3 word title)

Topic Sentence: _____

• Evidence 1: _____

• Evidence 2: _____

• Evidence 3: _____

