



# I READ



**I**dentify the Author's argument in response to the historical question.

- Which side is the author on?
- How would the author respond to the historical question?

**R**ead each paragraph and ask about the author's main idea.

- What is the author describing in this paragraph?
- What is the main idea of this paragraph?
- Does this main idea relate to the historical question? How?

*Soldiers  
marched  
all night*

**E**xamine the author's ★ reliability★.

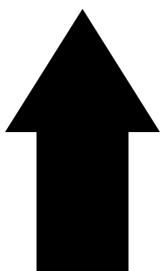
- Who wrote this document and what judgments can we make about him/her?
- Why did s/he write this document? **Clues:** ★ Type of document ★ audience and ★ occasion for writing ★



*Write 1 reason to doubt and 1 reason to trust the author.*

**A**ssess the influence of context. ⇐

- How might ⇨ place ⇐ have influenced the writing of this document?  
**Clue:** Compare document location to location of events.
- What else was going on ⇨ at this time ⇐ in history?  
**Clue:** Identify ⇨ historical events ⇐ and compare to when documents were written.



*Given what else was going on this time/place, write why the author's argument does/doesn't make sense.*

**D**etermine the quality of the author's facts and examples.

- What facts or examples does the author give to support his/her argument?
- How do facts or examples support the author's argument?
- Where do the facts or examples come from?
- Which facts or examples are most persuasive?



*Write why author's facts/examples are/are not convincing.*