

# HOW TO ANSWER HISTORICAL QUESTIONS

**INSTRUCTIONS:** In order to receive a Level 3 or 4 when answering questions you will have to connect the Learning Expectations Document with your answer. Answer questions by incorporating Perspectives and ISPICE (which are examples).

## How to write your answer - Steps on how to write your Level 3 or 4 answer.

Whenever answering questions make sure to effectively write at least 3 sentences (depending on the assignment) to show you completely understand the question.

### Decide what vocabulary words should be used when answering the question.

- A. Decide which sentence or sentences these vocabulary terms should be placed.
  - B. This can occur BEFORE or AFTER you have answered the question
1. **Answer the Question (Discovery notes - Yellow)**
    - A. Decide how many questions the question is asking.  
*Is the word plural, "and", "each", or other plural words, phrases, or commas being used to require multiple answers? Is the question questioning a process? If it is discussing a process, multiple examples are required.*
      1. If more than one question is being asked, write those questions down individually and then answer.
    - B. Restate the question when starting your answer.
    - C. Write a sentence to answer each question/topic.
    - D. Incorporate the vocabulary terms.
  2. **Explain your answer (sentence #1) with an example (this may require more examples and sentences depending on the assignment and question). (Discovery notes: Examples - Pink)**  
*Essays, CQ answers and some other assignments will have to be longer than three sentences.*
    - A. Decide how many examples you will need to use to answer the question to accomplish a Level 4.
      1. If there is more than one example needed, list them to make sure you use them in your answer.
    - B. The example or examples need to explain why your answer is correct.
    - C. Use concepts from ISPICE
    - D. Incorporate the vocabulary terms.
  3. **Analyze or explain why the example (sentence #2) is important. (Discovery notes: Importance - Green)**
    - A. Identify through Perspectives how Progress was or was not established (Progress and Equity should be the focus while using the other Perspectives to justify your argument). **(Discovery notes: Perspective notes - Sky Blue)**
    - B. Use ISPICE to discuss how Progress and Equity was or was not established.
    - C. Look to incorporate the Inquiry Arc, main ideas, standards and or objective to explain why it is important.
      1. Use in the Discovery Online book will help assist you with explaining the importance of your answer.

What is the agricultural revolution?

### DECIDE VOCABULARY

- |                          |                           |                      |            |
|--------------------------|---------------------------|----------------------|------------|
| A. Hunters and Gatherers | C. Irrigation             | E. Domestication     | G. Nomadic |
| B. Neolithic Revolution  | D. Animals, water, plants | F. City/Civilization | H. Surplus |

### 1. ANSWER THE QUESTION

**The agricultural revolution is when nomads decided to farm instead of hunting and gathering.**

### 2. EXPLAIN YOUR ANSWER (SENTENCE #1) WITH EXAMPLE

**The nomads domesticated plants and animals to create a surplus of food.**

### 3. ANALYZE OR EXPLAIN WHY THE EXAMPLE (SENTENCE #2 IS IMPORTANT

**These actions would lead to the progress of society by creating stabilized civilizations called cities.**

### COMBINE STEPS AND CREATE YOUR ANSWER.

**The agricultural revolution is when nomads decided to farm instead of hunting and gathering. The nomads domesticated plants and animals to create a surplus of food. These actions would lead to the progress of society by creating stabilized civilizations called cities.**

## HOW TO ANSWER HISTORICAL QUESTIONS

**Who were the first inhabitants of America?**

### DECIDE VOCABULARY

- A. Asian
- B. Pastoral Nomads
- C. Paleo-Indians
- D. Bering Strait
- E. Mammoths
- F. Migrate
- G. Cherokee
- H. Sioux
- I. Aztec
- J. Inca
- K. Native Americans

### 1. ANSWER THE QUESTION

**The Nomads of Asia otherwise known as the Paleo-Indians were the first inhabitants of America.**

### 2. EXPLAIN YOUR ANSWER (SENTENCE #1) WITH AN EXAMPLE

**The Pastoral Nomads followed the Mammoths across the Bering Strait because the Mammoths were their supply of food.**

### 3. ANALYZE OR EXPLAIN WHY THE EXAMPLE (SENTENCE #2) IS IMPORTANT

**The Paleo-Indians would migrate south and would eventually become known as the Native Americans. Some of the Native American tribes are the Cherokee and Sioux of North America and the Inca, Mayans and Aztec of Central and Southern America. The growth and success of these civilizations showed cultural and societal progress in the Americas.**

### COMBINE STEPS AND CREATE YOUR ANSWER.

**The Nomads of Asia otherwise known as the Paleo-Indians were the first inhabitants of America. The Pastoral Nomads followed the Mammoths across the Bering Strait because the Mammoths were their supply of food. The Paleo-Indians would migrate south and would eventually become known as the Native Americans. Some of the Native American tribes are the Cherokee and Sioux of North America and the Inca, Mayans and Aztec of Central and Southern America. The growth and success of these civilizations showed cultural and societal progress in the Americas.**

### IF YOU ARE HAVING TROUBLE INCORPORATING VOCABULARY TERMS

Answer the question first if you are having trouble incorporating vocabulary terms. After you have answered the question go back and review what words could be used in your answer and input them in your answer.

# HOW TO ANSWER HISTORICAL QUESTIONS

## QUESTION/TOPIC

Think about how the question connects to the Inquiry Arc and objective

## VOCABULARY

Look at your vocabulary sheet first to get an idea of what words you should use.

Create a list of words you think you would use.

Decide if you are going to put in the vocabulary terms while trying to answer the question or afterwards.

## ANSWER QUESTION

- A. Decide how many questions the question is asking. Circle the word(s) that make the sentence ask for multiple answers. ○  
*Is the focus plural? Are the word "and", "each", or other plural words, phrases, or commas being used to require multiple answers? Is the question questioning a process? If it is discussing a process, multiple examples are required. Is the question asking for an example or multiple examples?*
1. If more than one question is being asked, create statements to answer the multiple questions.
  2. The correct number of examples should be incorporated within your statement.
    - a. Create \_\_\_\_\_ for each possible example.
      - i. Example Slavery developed in America because \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.
- B. Rephrase the question into a statement to answer the question. Make the statement grammatically correct.
- C. Write a sentence to answer each question/topic.
- D. Incorporate the vocabulary terms.

## EXPLAIN ANSWER WITH EXAMPLE(S)

- A. Decide how many examples you will need to use to accomplish the desired level.
  1. If there is more than one example needed, list them to make sure you use them in your answer.
- B. The example needs to explain why your answer is correct.
- C. Use concepts from ISPICE (Use your pink notes in your Online Book).
- D. Incorporate the vocabulary terms.

## ANALYZE OR EXPLAIN WHY THE EXAMPLE IS IMPORTANT

- A. Discuss Perspectives (Progress and Equity should be the focus using the other Perspectives to justify your argument).
- B. Use ISPICE
- C. Look to incorporate the Inquiry Arc, main ideas, standards, and or objective to explain why it is important.
  1. USE your colored notes in Discovery Online book to assist you with explaining the importance of your answer.
  2. Use your Inquiry Arc question to discuss the importance of your examples

## PUT IT ALL TOGETHER

- A. Review your sentences and make sure your answers have vocabulary terms in them.
- B. Make sure your answers are in your own words, well thought out, correct and complete without error.
- C. Do NOT use I, he, she, they or other terms when you haven't specifically identified who or what you are discussing.
- D. Did you give a Level 4 response to explain why your answer and examples were important?
- E. Does your answer show COMPLETE UNDERSTANDING?  
Review the History Response Rubric and identify the level your answer is on.

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