

## VANTAGE POINT (DO NOW) INSTRUCTIONS

**INSTRUCTIONS:** Discuss what you feel the quote, picture, video, or series of numbers mean to you. Your goal is to write a complete page. This task can be accomplished a number of ways. If you cannot find a connection discuss why you are not able to make a connection. Have a conversation with yourself with how the example could connect to the previous lesson and or for the upcoming lesson.

1. No Talking - Students must be able to think critically without distraction and your thoughts need to be authentic. Sharing ideas will occur later on in the activity.
2. Must write full page (*should be writing a full page after 30<sup>th</sup> quote*).
  - a. Cannot skip lines
    - i. Quote goes on the first line of the page.
    - ii. Skip no more than two lines under the quote and begin writing.
    - iii. A full page is writing until the last two lines of the page are completed.
      1. **If you have difficulty completing a page write in paragraphs.**
        - a. **Paragraph 1 - Name and discuss example(s)**
        - b. **Paragraph 2 - About real world connections/personal experiences**
          - i. **Relate to your goals.**
        - c. **Paragraph 3 - Discuss the lesson (past lessons or predict the today's lesson)**
3. Identify a personal and or real world connection of what you think the quote/example/numbers/pictures mean or
4. Explain why you are not able to make a personal and or real world connection.
  - i. Why are you stuck?
  - ii. Why cant you make the connection to the example or what does not make sense?
    1. Use ISPICE to discuss
5. Discuss an experience or create a poem, story or journal (*drawing pictures will be at the discretion of Mr. Roberson. The goal is to build your literacy skills*).
  - a. Can combine the options above to complete the full page.
6. There is no wrong answer if you...
  - a. Discuss what you think the quote means **and add examples**
  - b. **Use ISPICE AND USE DIFFERENT PERSPECTIVES to help you get a full page.**
  - c. AND make a connection(s) to the quote.
7. If you are having difficulty with completing a page...
  - a. **Relate the example to past lessons and or quotes.**
    - i. **Review your past quotes (they all connect).**
    - ii. **Identify the current objective and connect to the quote.**
    - iii. **Connect the Unit questions to the example.**
    - iv. **Analyze and predict how this example will connect to the lesson for the day.**
  - b. Identify how this example can relate to your life and or real world experiences.
    - i. Internal or External (Personal or Life Experience or Real World Experience)
  - c. Describe how the example relates to your goals.
8. **BUILDING NOTE TAKING SKILLS** - There needs to be at least 3-5 people to share their perspective.
  - a. **IF YOU ARE NOT ABLE TO COMPLETE A PAGE** – *Students are still encouraged to take notes if they have completed a page. This is a skill that all students need to have.*
    - i. Listen and take notes while others share and add their ideas on to your page until page is filled.
    - ii. Write verbatim or add your twist.
9. **WRITE OBJECTIVE** - On the back of the page for the beginning of your Exit Ticket

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This activity is focused on creative writing as well as reviewing past lessons. After your 10<sup>th</sup> quote, you have enough information to begin to complete the required literacy expectations. IF you think critically and focus on using examples, ISPICE and Perspectives you will find writing a complete page will become easier.

***\*The information in bold are emphasized because you need to master these skills by the time you enter high school.***

### QUOTE

### NAME CONNECTION MADE OR NOT MADE AND EXPLAIN

NAME AS MANY CONNECTIONS AS YOU NEED TO GET A PAGE

### NAME EXAMPLES

NAME AS MANY EXAMPLES AS YOU NEED TO GET A PAGE

### CONNECTION TO REAL WORLD AND OR PERSONAL EXPERIENCES

### CONNECTION TO GOALS

### HOW DO THE EXAMPLES CONNECT USING ISPICE & PERSPECTIVES

### CONNECTION TO PAST LESSONS/OBJECTIVES/UNIT QUESTIONS OR PREDICTION OF THE UPCOMING LESSON/OBJECTIVE

### HOW DOES YOUR CONNECTION RELATE TO USING ISPICE & PERSPECTIVES