

# PERSPECTIVES COMPARISON TEMPLATE

**INSTRUCTIONS:** After reading and analyzing the text, you will analyze the author's perspective and compare their perspective to your own. You will complete the analysis by writing two paragraphs: Author's Perspective and What I Feel.

## How to create a Thesis Question

Creating a thesis question before reading an article will make it easier to understand the author's perspective as well as inspire further research into the topic chosen. This will also allow you to examine other author's perspectives on the topic chosen and allow you to create a deeper perspective of the topic. Take the title of the chosen article and make it a question. Example (title of article) – *Trump Immigration Cops Just Spent \$3 Million on These Ex-DARPA Social Media Data Miners*. Example of created thesis question – *Was investing 3 million dollars on monitoring immigrant's social media accounts well spent?* **YOUR ANSWER CAN BECOME THE THESIS STATEMENT, TITLE OF THE CURRENT EVENT, ESSAY or PROJECT.**

## What is a Thesis Statement?

A thesis statement is a sentence (or two) in your introduction paragraph that contains the focus of your essay and outlines for your reader what the essay is going to be about. The thesis statement should form your opinion from the research of the topic you are discussing. **The analysis of the response MUST discuss the information within the thesis statement.**

Here is a formula for creating your thesis statement. You can use your own formula as long as it is correct.

**If the article is to persuade use example one. If the text is to inform use example two.**

### 1. PERSUASIVE THESIS STATEMENT FORMULA

*In (Name of text used), the author (name the author if known) builds an argument that (insert claim from the prompt – Answer to your historical question). (Name of the author) analyzes (1) Name a Perspective or Example of the perspective and (2) Name a Perspective or Example of the perspective to discuss (3) Name example(s) of ISPICE to justify Progress and Equity (Fill in the blank).*

### SAMPLE THESIS STATEMENT - Example of the Persuasive Formula:

In the article, "Trump's Immigration Cops Just Spent \$3 Million On These Ex-DARPA Social Media Data Miners", Thomas Fox-Brewster builds an argument that spending \$3 million dollars on monitoring immigrants is justifiable. Fox-Brewster analyzes logic and progress to discuss social and political interaction to justify the actions of ICE and DHS.

### 2. INFORMATIVE THESIS STATEMENT FORMULA

*(Name the author) illustrates a picture to show both the positives and negatives in regards to (Main Idea of the Article). (Name people/events/organizations involved with the main idea) and explain how the article is unbiased in one sentence. Choose a positive and a negative example from ISPICE and discuss the Progress and or Equity involved or not involved).*

### SAMPLE THESIS STATEMENT - Example of the Informative Formula:

Thomas Fox-Brewster builds a picture to show both the positives and negatives in regards to spending \$3 million dollars on the monitoring of legal and illegal immigrants. ICE and DHS are spending millions of dollars to track the behaviors and movements of immigrants on social media, which could help in solving crimes, but will also invade the privacy of American citizens.

1. Headline of Article: \_\_\_\_\_
2. Subject of Article (world, nationals, state/local): \_\_\_\_\_
3. Source of Article: \_\_\_\_\_
4. Date Article was published: \_\_\_\_\_

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## AUTHOR'S PERSPECTIVE PARAGRAPH

**TITLE/THESIS STATEMENT** - CREATE A SENTENCE OR TWO DESCRIBING THE AUTHOR'S PERSPECTIVE

### SUMMARIZE THE AUTHOR' PERSPECTIVE

#### DO NOT SUMMARIZE THE ARTICLE WITHOUT ADDING THE AUTHOR'S PERSPECTIVE

1. DESCRIBE THE MAIN IDEA (Thesis Statement)
  - a. WHAT HAPPENED?
  - b. WHY IS THIS STORY OCCURING?
    - i. IS THIS STORY IMPORTANT?
  - c. WHO IS INVOLVED?
    - i. WHY ARE THESE INDIVIDUALS IMPORTANT?
    - ii. WHY ARE THEY INVOLVED?
  - d. WHEN DID THIS TAKE PLACE?
  - e. WHERE DID THIS TAKE PLACE?
2. CHOOSE 2 – 4 PERSPECTIVES THE AUTHOR USES TO INFORM AND OR CREATE A BIASED OR UNBIASED PERSPECTIVE. INCORPORATE ISPICE WHILE DISCUSSING THE AUTHOR'S PERSPECTIVE.
  - a. WHY IS THIS TOPIC/EVENT IMPORTANT TO THE AUTHOR?
    - i. UNBIASED = INFORMATIVE – TO INFORM
    - ii. BIASED = PERSUASIVE – TO PERSUADE

#### EXAMPLE

BREWSTER DISCUSSES THE **CONSERVATIVE** AND **LIBERAL** EFFECTS ON **SOCIETY** AND **POLITICS** AFTER THE GOVERNMENT INVESTED 3 MILLON DOLLARS ON MONITORING LEGAL AND ILLEGAL IMMIGRANTS.

**(NAME OF AUTHOR)** DISCUSSES THE **(PERSPECTIVE)** AND **(PERSPECTIVE)** EFFECTS ON **(ISPICE)** AND **(ISPICE)** **(MAIN IDEA OF THE AUTHOR)**. ***YOU CAN ADD MORE SENTENCES TO ADD MORE PERSPECTIVES/ISPICE***

3. HOW DOES THE AUTHOR USE ISPICE TO ELABORATE ON THE PERSPECTIVES YOU IDENTIFIED? ***CHOOSE THE STRONGEST EVIDENCE TO SUPPORT YOUR ANSWER.***
  - a. ***WHO OR WHAT PRESENTS THE EXAMPLE/QUOTE OR WHERE IS THE QUOTE/EXAMPLE COMING FROM? AND WHY ARE THEY/IT IMPORTANT?***
  - b. ***USE EXAMPLES/QUOTES IN THE ARTICLE THAT JUSTIFY THE AUTHOR'S PERSPECTIVE.***
  - c. ***EXPLAIN WHY THE EXAMPLES/QUOTES ARE IMPORTANT TO THE AUTHOR (USE THEIR NAME)***
    - i. ***CONNECT PERSPECTIVES WITH ISPICE***

***ONE QUOTE IS NEEDED IF THE ARTICLE IS BIASED. TWO QUOTES ARE NEEDED IF THE ARTICLE IS UNBIASED.***

**Positive Quote** - CEO of Giant Oak, Gary Shiffman says, "the tool will gather all the open source information cops need to start tracing someone." Shiffman explains there are benefits to spending the 3 million dollars on monitoring immigrants. GOST will reduce the time needed to catch immigrants who commit serious crimes.

**Negative Quote** - Faiz Shakir of the ACLU shows how the DHS is ineffectively singling out immigrants when they monitor and build profiles on immigrants. These actions against immigrants do not help protect the national security of the United States.

***All ISPICE concepts are used.***

***Explain importance of quotes and how the author uses the quotes to justify whether they are biased or not.***

**COMBINE YOUR INFORMATION AND CREATE YOUR PARAGRAPH**

## PERSPECTIVES COMPARISON TEMPLATE

### "WHAT I FEEL" PARAGRAPH

**TITLE/THESIS STATEMENT** - CREATE A SENTENCE OR TWO DESCRIBING YOUR PERSPECTIVE

MAKE A STATEMENT DESCRIBING HOW YOU FEEL ABOUT THE TOPIC WITHOUT USING THE WORD "I"

### HOW MUCH DO YOU AGREE WITH THE AUTHOR?

HOW MUCH DO YOU AGREE WITH THE AUTHOR'S PERSPECTIVE?

A. 100% B. 75% C. 50% D. 25% E. 0% F. OTHER

### YOUR PERSPECTIVE

### DO YOU AGREE WITH THE AUTHOR'S PERSPECTIVE?

1. YOUR THESIS STATEMENT
  - a. IS THE STORY BEING TOLD TRUTHFULLY?
    - i. IS THE INFORMATION ACCURATE?
    - ii. IS THERE IMPORTANT INFORMATION MISSING?
  - b. WAS THE AUTHOR BIASED OR UNBIASED?
2. EXPLAIN IF YOU AGREE OR DISAGREE WITH THE AUTHOR'S PERSPECTIVE USING 2 – 4 PERSPECTIVES
  - a. DOES YOUR PERSPECTIVE OF PROGRESS VS. EQUITY ALIGNS WITH THE AUTHOR'S VIEWS?
3. DISCUSS PROGRESS VS. EQUITY (CAN USE OTHER PERSPECTIVES TO HELP ANSWER). **HOW IS PROGRESS WORKING WITH AND OR AGAINST EQUITY?**
  - a. USE ISPICE
    - i. WHO IS PROGRESSING?
    - ii. WHO IS NOT PROGRESSING?
    - iii. WHAT IS FAIR?
    - iv. WHAT IS NOT FAIR?
4. HOW DOES **YOUR** PERSPECTIVE AFFECT ISPICE?
  - a. **USE EXAMPLES/QUOTES IN THE ARTICLE THAT JUSTIFY YOUR PERSPECTIVE.**
    - i. USE THE QUOTE YOU CHOSE FOR THE AUTHOR'S PERSPECTIVE OR CHOOSE ANOTHER QUOTE FROM THE ARTICLE.
      1. IF YOU CHOOSE YOUR OWN QUOTE **YOU MUST ADD THE QUOTE TO YOUR PARAGRAPH**
  - b. **EXPLAIN WHY THE EXAMPLES/QUOTES ARE IMPORTANT TO YOU**
    - i. COMPARE PERSPECTIVES WITH ISPICE
5. JUSTIFY WHY YOUR PERSPECTIVE IS THE MOST LOGICAL (**REWORD YOUR THESIS STATEMENT**)
  - a. HOW MUCH DID YOU AGREE OR DISAGREE WITH THE AUTHOR/ARTICLE
  - b. COMPARE AND CONTRAST YOUR PERSPECTIVE VS. THE AUTHOR'S PERSPECTIVE USING ISPICE.

## PERSPECTIVES COMPARISON TEMPLATE

IF YOU USE THE SAME QUOTE YOU DO NOT HAVE TO REWRITE THE QUOTE IN THE WHAT I FEEL SECTION, BUT YOU NEED TO EXPLAIN THE QUOTE AND ITS IMPORTANCE OF THE QUOTE. THEN ADD YOUR PERSPECTIVE.

**Positive Quote** - CEO of Giant Oak, Gary Shiffman says, “the tool will gather all the open source information cops need to start tracing someone.” Shiffman explains there are benefits to spending the 3 million dollars on PURCHASING GHOST TO CATCH IMMIGRANTS WHO COMMIT SERIOUS CRIMES. **HOWEVER, INVADING THE PRIVACY OF IMMIGRANTS IS NOT RIGHT. IF THE GOVERNMENT IS ALLOWED TO INVAD THE PRIVACY OF IMMIGRANTS TO CATCH CRIMINALS, WHAT WILL STOP THEM FROM INVADING AMERICAN CITIZENS PRIVACY FOR THE SAME REASONS?**

***All ISPICE concepts are used.***

**Negative Quote** – Faiz Shakir of the American Civil Liberties Union says, it was "clear that the government intends to retain the social media information of people who have immigrated to this country.” Faiz Shakir discusses the government’s ineffective actions towards immigrants to protect national security. **CREATING A PROFILE FOR EVERY PERSON THAT IS AN IMMIGRANT IS INEFFECTIVE BECAUSE THERE IS ONLY A SMALL PERCENTAGE OF IMMIGRANTS, ILLEGAL OR LEGAL THAT ARE COMMITTING SERIOUS CRIMES.**

***All ISPICE concepts are used.***

### CONNECTION TO THE TEXT

6. WHAT CAN WE LEARN FROM THIS TEXT?
  - a. WHAT DID YOU LEARN OR “TAKE AWAY” FROM THIS TEXT?
    - i. HOW DO YOU FEEL ABOUT THIS ISSUE?
    - ii. SHOULD PEOPLE CARE OR NOT CARE ABOUT THIS ISSUE?
  - b. WHY IS THIS AN IMPORTANT STORY?
  - c. HOW DO YOU CONNECT TO THIS TEXT?
7. DOES THIS ARTICLE RELATE TO THE GOALS AND DREAMS YOU HAVE SET FOR YOURSELF

***\*IF YOU DO NOT THINK THE TEXT WAS IMPORTANT JUSTIFY WHY BY USING EXAMPLES WITH PERSPECTIVES AND ISPICE***

**COMBINE YOUR INFORMATION AND CREATE YOUR PARAGRAPH**