

Name:	Date:	Period:	Compelling Question: When is the right time to fight?
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Instructions: Read the primary source below and annotate. Define vocabulary, circle ideas you want to elaborate on, ? ideas that you question, ! ideas you agree with. Using the primary source document, complete the 6 C's Chart below.

Highlight or underline that the text will help you answer your Supporting and Compelling Questions. Take notes on the side and explain why the examples are important.

Background: In the study of history as an academic discipline, a **primary source** (also called original source or evidence) is an artifact, a document, diary, manuscript, autobiography, a recording, or any other source of information that was created at the time under study.

Source: Sojourner Truth's "Ain't I a woman" 1851

Sojourner [Truth] walked to the podium and slowly took off her sunbonnet. Her six-foot frame towered over the audience. She began to speak in her deep, resonant voice:

Well, children, where there is so much racket, there must be something out of kilter, I think that 'twixt the Negroes of the South and the women of the North — all talk about rights — the white men will be in a fix pretty soon. But what's all this here talking about? (She pointed to a minister in the audience.) That man over there says that women need to be helped into carriages, and lifted over ditches, and to have the best place and ain't I a woman?

Look at me, look at my arms. I have ploughed, and planted and gathered crops into barns. And no man could head me. And ain't I a woman?

I have borne thirteen children and seen most all sold into slavery, and when I cried out with a mother's grief, none but Jesus heard me. And ain't I a woman? (Women cheered wildly in the audience.)

"He (pointed to another minister) talks about his thing in the head. What's that they call it?" ("Intellect," whispered a woman in the audience.) "That's it honey. What's intellect got to do with women's rights, or Negroes' rights?"

"If my cup won't hold but a pint and yours holds a quart, wouldn't you be mean not to let me have my little half-measure full?"

"The little man in black there. He says women can't have as much rights as men cause Christ wasn't a woman. Where did your Christ come from? Where did your Christ come from? (She thundered!) From God and a Woman! Man had nothing to do with him. (The entire church roared with applause.)

"If the first woman God ever made was strong enough to turn the world upside down all alone, these women together ought to be able to turn it back and get it right-side up again. And now that they are asking to do it, the men better let them.

"Obliged to you for hearing me, and now old Sojourner ain't got nothing more to say."

Excerpt from Frances Gage's description of Sojourner Truth's address at an 1851 Women's Rights Convention. In: Stanton, Elizabeth Cady; Susan B. Anthony; Matilda Joslyn Gage; Ida Husted Harper. 1970. History of Woman Suffrage. Rochester, Anthony.

<p>CONTENT: MAIN IDEA: <i>Summarize what you have read, noticed.</i></p>	<p>CITATION: AUTHOR: <i>Who made this? When was it made?</i></p>
<p>CONTEXT: BACKGROUND: <i>What is going on in the world, country, region, or time period that explains what's going on?</i></p>	<p>CONNECTIONS: PRIOR KNOWLEDGE: <i>Link the primary source to other things that know and/or already learned about.</i></p>
<p>COMMUNICATION: POINT OF VIEW: <i>Is this source reliable? Why? Why not?</i></p>	<p>CONCLUSIONS: OVERALL IMPORTANCE: <i>Why does this matter to the overall theme of the Unit?</i></p>

QUESTIONS TO CONSIDER:

1. Explain in detail how has this primary source document helped your understanding of the topic?

2. If there is there another point of view that can be taken, explain what it is and how it influences the audience.

3. Write a summary of the primary source. Be sure to include one piece of evidence and/or quotes to verify its authenticity.