

UNIT 7 LEARNING EXPECTATIONS

1. This document is a summation of what you need to master for the Unit Test.
2. Review the overview below and be able to answer the questions as we analyze the Unit.
3. Quizzes and Exit Ticket Assessments that will align with the overview below.
 - a. This is a Study Resource.
 - b. This can be used to assist in completing your Do Now.
 - c. **INCORPORATE LEARNED INFORMATION WITHIN YOUR EXIT TICKETS**
4. Your answers need to incorporate Perspectives and ISPICE.

INQUIRY ARC	WHAT MAKES A CIVILIZATION SUCCESSFUL?
<p>Purpose For Learning</p> <p><i>How to connect the unit to being successful and achieving your goals.</i></p> <ol style="list-style-type: none"> 1. When is it time to get serious and start to focus on your future? 2. Why do you think the civilizations we studied stood out from the ones we did not? How can you apply this question to your growth and future success? 3. What can you expand to create success for you? 4. What will make you successful? 5. What will keep you successful when others collapse? 	<p>Students will have just learned about ancient Greece and assessed the emergence of democratic practices in city-states such as Athens and Sparta. They should have some understanding of the rights of citizens and democratic aspects of government. Turning their attention to Ancient Rome, the inquiry arc question – What makes a civilization successful? – serves as the lens for exploring the rise and fall of the Roman Republic and Roman Empire. Students learn that societies go through periods of creation, expansion, and collapse. The Roman Republic instituted democratic processes and ideals still emulated today and the Roman Empire, founded by Julius Caesar and strengthened by Caesar Augustus, remains one of the most influential civilizations in world history. The Roman Empire’s advancements in communication, transportation, and trade systems supported the rapid spread of Christianity.</p> <p>Just as civilizations go through a process of creation, expansion and collapse, we as individuals will go through the same process. You are in the midst of creating your identity and creating a reputation. What are you known for? As you expand your knowledge and get older, you will desire success, how will you accomplish that? What is your definition of success? How will you plan to stay on top after you have gotten there? Unfortunately, the definition of collapse is defeat and eventual death, what legacy will you leave for your kids, family and community? In other words, how will you continue to live on although you have passed away? How will people celebrate your life and what will you have left your loved ones?</p>
<p>Unit 7 – Twelve Tables and Ten Commandments: Ancient Rome</p>	
<p>Big Ideas (Main Ideas)</p> <ul style="list-style-type: none"> • Societies go through periods of creation, expansion, and collapse. • The Roman Republic instituted democratic processes and ideals still emulated today. • The Roman Empire as founded by Julius Caesar and strengthened by Augustus remains one of the most influential civilizations in world history. • The Roman Empire’s advancements in communication, transportation, and trade systems supported the rapid spread of Christianity. 	

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DC Content Power Standards	Compelling Questions	Supporting Questions
Use the italicized questions to answer the DC Content Power Standards.		
Look up any words you do not know before trying to answer the question You must be able to reword the question correctly in order to understand what the question is asking		
<p>7.9.3: Explain the government of the Roman Republic and its significance (e.g., written constitution, separation of powers, rule of law, representative government, the notion of civic duty, and checks and balances) and why it was inadequate to administer Roman affairs by the end of the second century B.C. (B.C.E.).</p>	<p>CQ1: Was the Roman Republic destined to fail?</p> <p><i>Answer this question and take into account the past civilizations we discussed, mainly the Chinese dynasties.</i></p> <p>Describe the mistakes that you identified to show that the Roman Republic was going to fail.</p>	<p>SQ1: What were the accomplishments and weaknesses of the Roman Republic?</p>
		<p>SQ2: Was there a hierarchy in the Roman Republic?</p>
		<p>SQ3: How did the Roman Republic fall?</p>
<p>7.9.4: Describe the influence of Julius Caesar and Augustus in Rome’s transition from republic to empire.</p> <p><i>Explain using ISPICE and Perspectives the importance of Caesar and Augustus.</i></p>	<p>CQ2: Who deserves credit for the success of the Roman Empire?</p> <p><i>Use Perspectives (religion must be used) with ISPICE. The foundation or the continued success, which is more important?</i></p> <p>Take 3 to 5 examples of Julius Caesar and Augustus and compare. Which did more or which actions were more important?</p>	<p>SQ4: How did Julius Caesar create the Roman Empire?</p>
		<p>SQ5: How did Augustus grow the Roman Empire?</p>
		<p>SQ6: Who did more to ensure the success of the Roman Empire?</p>

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<p>7.9.6: Explain the origins of Christianity in the Jewish Messianic prophecies, the life and teachings of Jesus of Nazareth as described in the New Testament, and the contribution of St. Paul the Apostle to the definition and spread of Christian beliefs (e.g., belief in the Trinity, Resurrection, and Salvation).</p> <p><i>Use Perspectives and ISPICE to help answer the question</i></p>	<p>CQ3: What’s so unique about Christianity?</p> <p><i>Describe what makes Christianity different from the other beliefs or religions we have discussed.</i></p>	<p>SQ7: How did Christianity get started?</p>
		<p>SQ8: What do Christians believe?</p>
		<p>SQ9: How did Christianity spread?</p>
<p>Unit Performance Task</p>	<p>Using examples from the Roman Republic and Roman Empire, students will create an info-graphic that uses images, text, and symbols to share at least five criteria of successful civilizations to answer the unit inquiry arc question – What makes a civilization successful? Students will deliver 2-3 minute presentations of their info-graphic to their classmates, explaining which criteria they chose and how their info-graphic is meant to convey those criteria. While students listen to their classmates’ presentations, they will write down the different criteria presented and use this list to write themselves a letter to be read at the beginning of 8th grade. Students will write a letter to remind themselves of what they learned to be the three most important criteria of successful civilizations. The teacher will keep these letters (or pass them along to the 8th grade teacher) to share with students at the beginning of 8th grade U.S. History to link to the 8th Unit 1 inquiry arc question – How are successful societies built?</p>	