Directions
Answer the questions using the hyperlinks that are attached. Complete your notes and submit the required questions by clicking on the links under “Answer Links”. When you submit your questions online don’t forget to make the question into a statement when answer the question and make sure you follow the 3-step process when you submit your answers online. If you need to review over Question Breakdown or How to Answer Historical Questions the links have been provided. To help find examples use the ISPICE Guided questions. The chart we use in class is at the bottom. Use the History Response Rubric to evaluate which level (grade) you have answered the question or assignment on.

STEPS TO FOLLOW IF YOU FIND YOURSELF STRUGGLING WITH THE WORK
1. **LOOK UP WORDS YOU DO NOT KNOW OR UNSURE OF.** Knowing the meaning of word will clarify the meaning of a question. Words have multiple meanings so make sure you are using the correct meaning when breaking down a question.

   **KNOW YOUR VOCABULARY WORDS.** Knowing your vocabulary words not only simplifies the work but it can help you complete the work correctly while working at a faster pace.

2. **USE YOUR NOTES.** Students have been struggling with some of the work because they are not using the notes to help them answer the question. Getting the answer is a process and most of the time the answers are in the notes you’ve taken.

3. **LOOK FOR THE ANSWER.** Review your notes/videos. Use Unit 4 resources to help clarify anything you may not understand. There are additional videos and documents to help you complete the work. You do not have to use Google to help you answer the question.

4. **BE SPECIFIC AND DETAILED WITH THE QUESTIONS YOU ASK.** Help can’t be given as quickly if you have not done your part in being able to describe what you understand versus what you don’t understand. The research you’ve done will help you when you ask for help.

**ONLINE LEARNING**

**USE THESE NOTES/ANSWERS TO HELP YOU ANSWER THE QUESTIONS BELOW**

**BIG IDEAS (Main Ideas = Answers)**

- The Huang He River’s flood zone was very fertile, which led to an advanced agricultural economy.
- The abundance of natural resources and geographic barriers allowed China to operate in relative isolation for thousands of years.
- The teachings of Confucianism, Daoism, and Legalism emerged as prolific schools of thought aimed to present solutions to political and cultural problems.
- The Shang, Zhou, and Han dynasties were major political entities in Ancient China.
- The Han Dynasty opened Chinese Civil Service positions to all male members of its society if they could pass an exam on Confucian systems of government.
ZHOU DYNASTY

1. Look up the word feudalism
   a. What are the three levels of feudalism in the Chinese culture?
   b. Draw the levels of feudalism (social class).
      i. Don’t forget the emperor when drawing your social class hierarchy.
      ii. Whenever you hear feudalism, think China just like whenever you hear caste system you should think India.
   c. Define feudalism in your own words.

2. Why did feudalism keep China from uniting?
   a. Why was this period called, the Warring state period?
      i. How did educated people end the Warring state period and change China for the better?

3. Using your notes from above
   a. Explain why the Zhou Dynasty lost power.

4. Explain why the Zhou Dynasty was important to the progress of the Chinese civilization?
   a. Explain why the Zhou Dynasty important to Chinese history (2nd paragraph)
   b. Give three achievements that the Zhou is responsible for (3rd paragraph)
   c. Explain how the Zhou thought they should treat the Chinese people.

Instructions to access the video on Playposit.

1. Students will need to login into Clever and click on the PlayPosit icon.
2. Enter your class code below for your class.
3. Watch the two Ancient China Videos
   (links only works after you have created an account logged in with your class code.)
   a. History of Ancient China – Dynasties, Confucius and the first Emperor
   b. Ancient China - Read the questions below before watching the video.
      i. What were the geographic features of ancient China?
      ii. How did these features affect the Chinese from interacting with people who were not Chinese? – Use this link if you don’t know the answer and you don’t have the answer in your notes from the video.
      iii. How did the physical features of ancient China support civilizations?
   c. Use the notes from the video to answer upcoming questions

| 7A/7C | Class Code: 1372408-879443 | History of Ancient China | Ancient China |
| 7B   | Class Code: 1372408-878190  | History of Ancient China | Ancient China |
**HAN DYNASTY**

1. Why is the Han Dynasty important to Chinese culture?
   a. Name 3 achievements of the Han Dynasty (can be answered with the first Han link)
   b. How did the Han change the way Empires worked?

2. Review over this chapter by reading Engage and Explore (Explore has nine pages)

3. How did the Han dynasty feel the Chinese citizens should be treated?
   a. Use your notes to answer the question

4. Take the quiz

**THE SHANG AND ZHOU DYNASTY ACHIEVEMENTS**

1. Define technological

2. Read the document and list 4 examples of Shang China’s technological achievements

3. Review your notes from the videos.
   a. What notes do you have about the Shang Dynasty that discuss their achievements?
   b. What notes do you have about Zhou Dynasty that discuss their achievements?
   c. Use those notes to identify the Shang and Zhou achievements.

**BELIEF SYSTEMS - Use your notes from class and from the videos**

You do NOT have to complete the Confucianism, Daoism, and Legalism reading questions. Use the document for notes to describe the different beliefs.

1. In the Ancient China video, you have notes on Confucianism.
   a. What are the beliefs and behaviors of Confucianism?
      i. Confucianism Reading, Additional notes pages 2 and 3
   b. How did his beliefs affect how the Chinese government would be ran?

2. In the Ancient China video, you have notes on Daoism.
   a. What are the beliefs and behaviors of Daoism?
      i. Daoism Reading, Additional notes

3. We discussed Legalism and watched videos in class. The videos you watched discussed and explained why the idea of Legalism was considered important.
   a. What are the beliefs and behaviors of Legalism?
      i. Legalism Reading, Additional notes
      ii. Did you notice these characteristics in the video?
      iii. How did Legalism affect how government treated its people?

4. Reviewing your notes, what is the Mandate of Heaven?
   a. Additional notes for clarification. Book notes 1, Book notes 2
CHINA’S GEOGRAPHY

• Look through your notes to answer the following question
  Most of the answers will be in your notes from the video.

1. **Definition of geography**
   a. Notice physical features is used in the definition of geography
   b. **Images of geography**
   c. **Video of Ancient China Geography**
2. Describe the geographic features of Ancient China
3. How did the physical features of ancient China support civilization?
4. What are the benefits and drawbacks of geographic isolation?
   a. **If you need additional notes**

UNIT PERFROMANCE TASK

Ancient China & the Corona Virus Flyer

Your job is to create at least a 2-page flyer choosing one of the Dynasties (Shang, Han, Zhou, or Qin) and discuss why that dynasty was the most productive Chinese Dynasty. Next you will choose which belief system would work best at stopping the spread of the Corona virus. When the world faces a pandemic, what does the government owe its people?

There are lot of platforms you can use to create a nice-looking flyer. Canva would be a great tool to use when creating your flyer. It is free and easy to use and easy to download. Keep in mind, if you can’t get all the information on one page, create another page. All the information does not have to be crammed on to one page. You may also create the 2-page flyer and add a description about the flyer in Word depending on what you have put on the flyer. If you find yourself considering this option talk with me to make sure it is a good idea.

First Page

1. Include how long the Dynasty was in power
2. Examples should include
   a. Its achievements
   b. And how they treated its people
   c. And anything that you feel would strengthen your point
3. Discuss the faults or negatives of the other dynasties and why they were not the best Chinese Dynasty.
4. Discuss that although these dynasties had achievements, the dynasty you picked as number one had the best achievements.
Second Page

1. Choose the belief (Confucianism, Daoism, Legalism) you believe is the best at stopping the Corona virus and explain.
2. Discuss why the other beliefs would fail.
3. Create a plan for the United States to follow
   a. What citizens can and cannot do
      i. Example: social distancing, closing bars and restaurants dining and requiring takeout
   b. Create 3 Laws
      i. Create punishments if any citizen breaks the law

INSTRUCTIONS FOR TURNING IN UNIT PERFORMANCE TASK

1. Create the 2-page flyer on Microsoft Word.
   a. Can be a PDF, JPEG, or a file I can read.
2. Email the attachment to larry.roberson@k12.dc.gov.
3. Title the name of the email (subject) ANIENT CHINA AND THE CORONA VIRUS
   a. If you do not name your email with the above title, I will not be able to find your work when I am grading assignments.
   b. I am NOT responsible for finding your work if you do not follow the instructions above. If you are unsure of how to send an email or the instructions, ask your parents if you are emailing the assignment correctly or reach out to me to clarify how to send an email.